THE PROBLEM

In the poorest and most remote rural villages of Morocco, teenage girls miss out on school due to a variety of access barriers, geographical isolation being the main one.

Lack of access to education leads to high levels of illiteracy among girls and women, up to 30-40%. This leads to the high level of gender inequality the country unfortunately experiences. This results often in child marriages and can also put them at risk of (sexual) exploitation as they lack the skills to cope with life challenges. This perpetuates the cycle of inter-generational poverty and hinders their ability to contribute fully to society.

FACT: According to the The World Bank the labour force participation rate is significantly lower in Moroccan women then amongst men, 19.8 & and 68.3% respectively. Education is the key tool that can reduce this inequality by empowering women and prepare them to access the job market and become productive part of the labor force.

39.9% of women are literate in rural areas
43.2% of girls between 15-17 years were enrolled in school in rural areas
79% of women in rural areas aged 15years and older are without a diploma
30km average walking distance to schools in the High Atlas

What We Do

At Education For All Morocco (EFAM), we support and manage projects that provide these marginalised girls with access to secondary schools in the most rural areas of Morocco. These girls live in very remote areas and have no secondary schools in their vicinity. With no access to public transport or the funds to afford boarding facilities.

Our main project Association Education For All (AEFA) has provided a solution for the problem by building and running private boarding houses that the girls can attend for free. AEFA have been running six boarding houses for 250 girls and 21 local staff until the earthquake that occurred in September 2023 destroyed 5 of the houses. Recovery operations are currently in place for AEFA.
There is still a significant gap in access to education between urban and rural areas leading to lower literacy rates amongst women in rural areas, 39.9% then in the urban areas and country average 69.9% in 2022. AEFA solves for the access barriers to education for rural girls by building and managing boarding houses specifically for girls from the poorest and most remote mountainous Atlas Mountain areas, providing them with access to secondary education they would otherwise not have.

By focusing on these underserved populations, AEFA contributes directly to the broader efforts of the Moroccan government’s educational reforms.

EXCEPTIONAL RESULTS

10 AEFA girls are on full university scholarships, with eight at SIST British University, one at UM6P, and one at UPM. Additionally, while the total number of master’s degrees held by EFA girls remained at 2 since 2022, one, Kabira, is embarking on a Ph.D. journey!

AEFA Girls Have Pursued Diverse Career Paths

- Reforestation Advocates in Mountain Communities.
- Financial Services, IT & Social media Managers.
- Medical and Pharmaceutical Assistants and nurses.
- Tourism Professionals & Travel Agents.
- Business Owners
- Preschool Director & School teachers

For enquiries: Contact Samira Govers - El Hachioui | info@efamorocco.org
AEFA’S 2023/2024 STATS

100%
EFA BAC pass rate in 2024!

203
Girls enrolled in universities since 2013

10
EFA girls are on full university scholarships

03
EFA girls are pursuing post-graduate studies

Baccalaureate Results 2023
*the BAC results were impacted by teachers’ strike

Total Local Staff

Total Boarding Houses

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Hi everyone, my name is Kabira Ait Raiss. I was born and raised in the Atlas Mountains, close to Marrakech City. I am currently pursuing a PhD in public law. Although my educational journey was difficult, it was worthwhile because it allowed me to become where I am today with the support of EFA. As a member of the initial group of girls helped by EFA, I completed my schooling successfully and assimilated into society. I completed my schooling, developed a career, and provided for my family. Being part of EFA taught me so much. I hope they continue helping girls, especially those in the Atlas mountains.

KABIRA AIT RAISS
PHD Student

Ghita received a scholarship to study at SIST British University. She graduated with an honors degree in Business and Management and works now as an Administrative assistant. Ghita was born to illiterate parents and almost missed her education due to a lack of transportation. After joining EFA, she did well and completed her BAC with good grades. She wants to start her own business to help people. Ghita also wants to help girls in her village finish school.

GHITA
Administrative Assistant

My name is Kawtar, I'm 19 years old. I'm in my second year at Mohammed VI University Polytechnic studying Business and Hospitality Management. I'm passionate about this field. I did my internship last summer in the UK with Hays Travel and I was with Education for All for six years and it's been a life-changing journey. Apart from my studies, I've learned to believe in myself, chase my dreams, and stay passionate. I'm thankful for everything Education for All has done for me and continues to do. They inspire me to be my best and give back to others.

KAWTAR
University Scholar

Sponsor A Girl
3 of our students left in July ‘24 for a summer internship at Hays Travel in the UK. Houda, Leila and Hind are very proud to have been selected! A program that runs for the 3rd year in a row!

10 girls participated in the Bouchra Biabanou Spring Camp for Girls in El Jadida in April ‘24 (the fourth year we have participated).

The 4th Alumni Association Retreat took place in our new rental in Ben Youssef in July ‘24. With speakers discussing Career Development.

Some of our AEFA Team participated in Pikala’s open street day cycling in Marrakech week with hundreds of others while the streets were closed down for the event.

18 of our girls took part this August in a Yoga Camp organized by SoulJourn Yoga.

A fantastic graduation party for 26 Baccalaureate graduates was held in the newly renovated dar Ouirgane in July ‘24!

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