

EDUCATION
FOR ALL
MOROCCO

IMPACT REPORT 2025/2026

Empowering girls, building futures



CONTENTS

Welcome from our Managing Director	3
The challenge	4
Our vision for change	8
Safeguarding	9
Project structure	10
Pathways of opportunity	11
The difference education makes	12
Where it all began - our story	14
Project growth	17
2025/2026 impact in numbers	18
Boarding projects	19
Skills for Life	24
Financial overview	26
Board & Team	28
Looking ahead - 2026 & beyond	30
Thank you to our donors	32
Help shape the next chapter	34
Appendix	36

WELCOME

Message from Samira El Hachoui, Managing Director

As we reflect on another year, I'm struck by how far Education For All Morocco has come. What began nearly two decades ago with one boarding house in the High Atlas Mountains has grown into a national organisation supporting girls across multiple regions of Morocco, through every stage of their educational journey.

This year has been one of continued progress. We have expanded our reach in new regions of Morocco to support even more girls facing barriers to education, strengthened existing programmes, and celebrated another exceptional year of academic achievement.

Looking ahead, that journey continues. In the coming year, we will expand into two further regions of Morocco through new partnerships, extending opportunities to even more girls who deserve the chance to learn, grow and build independent futures. Each new project is another step towards our vision of ensuring that where a girl is born, or the circumstances she faces, never determine what she can achieve.

Behind every statistic in this report is a young woman whose future has been transformed, and their determination inspires us every day, and their achievements remind us why this work matters.

None of this would be possible without the generosity of our donors, the dedication of our partners, and the unwavering commitment of our volunteers, trustees and supporters, and the pro bono support of Covington and ISS. Thank you for believing in our vision and standing alongside us as we continue to create opportunities that will last for generations to come.



**“Where a girl begins
her journey, should
never determine
where it ends.”**

THE CHALLENGE

Education has the power to transform lives, yet for many girls in Morocco, completing their education remains far from accessible. Substantial barriers still persist, particularly for girls living in rural and remote communities, those from low-income households, and girls with disabilities.

For many families, the nearest secondary school is hours away, with no safe or affordable means of transport. Financial pressures, geographic isolation and limited educational provision mean that girls are disproportionately affected, leaving many at risk of leaving school before completing their education.

When girls leave education early, they are at greater risk of child marriage, economic dependence and lifelong inequality. These challenges also extend beyond individual girls. Lower educational attainment limits employment opportunities, reduces household incomes and restricts wider social and economic development. Ensuring that girls are able to continue their education is therefore not only a matter of equity, but an investment in stronger families, more resilient communities and Morocco's future prosperity.

IN NUMBERS



48%

of women in
rural areas
are illiterate

30k

average walking
distance to school
in the High Atlas



79%

of girls with
disabilities
are illiterate



21%

of rural girls are
married before the
age of 18

79%

of women in rural
Morocco do not
have a diploma



57%

of rural girls (ages
15-17) are not
enrolled in school



35%

of young women (15 – 24)
across Morocco are
classified as not in
education, employment,
or training (NEET)

137/148

Morocco ranks **137th** out of **148**
countries in the **Global Gender Gap**
Index, with a score of 62.8%



180/189

Morocco ranks **180th** out of **189** countries for
formal female labour force participation
(20% compared to 68% for men)

EDUCATION PROTECTS GIRLS

Keeping girls in education is one of the most effective ways to reduce child marriage, improve future earnings and create lasting opportunity.

16,500 applications for judicial authorisation of child marriage were submitted in Morocco during 2025

14% of girls in Morocco are married before age 18

90%+ of child marriage requests involved girls who were not in school

10-20% increase in future earnings for every additional year of education

CHILD MARRIAGE RATES VS EDUCATION

Girls with no schooling:



Girls with primary education:



Girls completing secondary education:



Nearly **2** requests for child marriage are made every hour in Morocco.



OUR VISION FOR CHANGE

Our vision is to empower marginalised Moroccan girls to fulfil their potential, by providing them with access to education, reducing social injustice and inequalities, and so improving the quality of life for women, and their communities.

Our approach is long-term, systemic, and focused on the individual. We support girls through every stage of their educational journey - from secondary school to university – with projects that provide safe, inclusive environments and tailored support. We support initiatives that not only open doors but keep them open, giving girls the stability and confidence to succeed.

Theory of Change

Contributing to improved access to education for marginalised and disadvantaged girls and young women in Morocco. We aim to achieve our goal through two outcomes listed below:

- **Outcome 1:** Girls and young women from socially/economically disadvantaged backgrounds or geographically isolated regions have reduced barriers to education
- **Outcome 2:** Associations/ civil society organisations have capacity to enable a supportive environment for extra-curricular and extended independent learning

SAFEGUARDING

Every girl's safety comes first.

Providing access to education also means providing safe, supportive environments where girls can learn, develop and thrive. Safeguarding is embedded throughout our projects and partnerships and underpins every decision we make.

To ensure the highest standards of safeguarding and governance, EFAM:

- Works only with trusted local delivery partners that share our safeguarding standards
- Carries out due diligence and ongoing monitoring of partner organisations
- Requires safeguarding policies, procedures and reporting mechanisms across all supported projects
- Provides independent safeguarding oversight through The Independent Safeguarding Service (ISS), who support EFAM with policy development, training, auditing and incident reporting on a pro bono basis
- Is supported by Covington & Burling LLP, who provide pro bono legal advice to strengthen governance and organisational resilience

The Board of Trustees maintains oversight of safeguarding through regular reporting and review, ensuring the welfare of every girl remains central to EFAM's work.

PROJECT STRUCTURE

We take a long-term, holistic approach to supporting girls through every stage of their educational journey - from secondary school through to higher education and beyond. Our projects are designed to remove the most critical barriers that prevent disadvantaged girls from learning, while equipping them with the tools, confidence, and support they need to succeed.

We focus our work across three interconnected project areas:

Boarding Houses



Our boarding projects provide safe, nurturing accommodation close to schools and universities, nutritious meals and extracurricular support, as well as university scholarships. This enables girls to continue their education, reduce drop-out rates and pursue professional careers. Alongside direct support, EFAM strengthens the long-term capacity of local partner organisations.

Inclusive Learning



Our inclusive learning project includes a specialist centre that provides specialist education, therapeutic care, and life skills development for girls with Down syndrome. This provides opportunities for girls that would otherwise be excluded from mainstream education to gain the necessary skills to enter the workforce.

Skills for Life

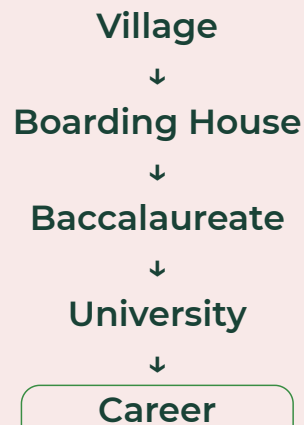


By providing academic tutoring, educational programmes, accommodation, extracurricular skill development therapy and mentoring, we help disadvantaged girls and young women with the opportunity to improve their circumstances and gain life skills that set up for the future.

PATHWAYS OF OPPORTUNITY

PATHWAY 1

Remote rural girl



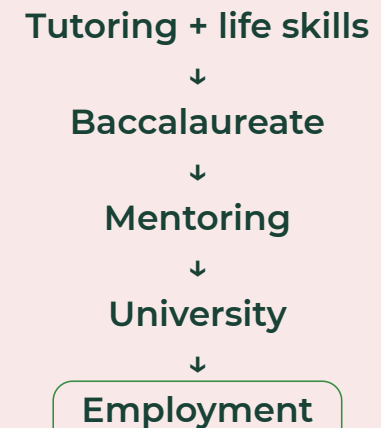
PATHWAY 2

Girl with Down syndrome



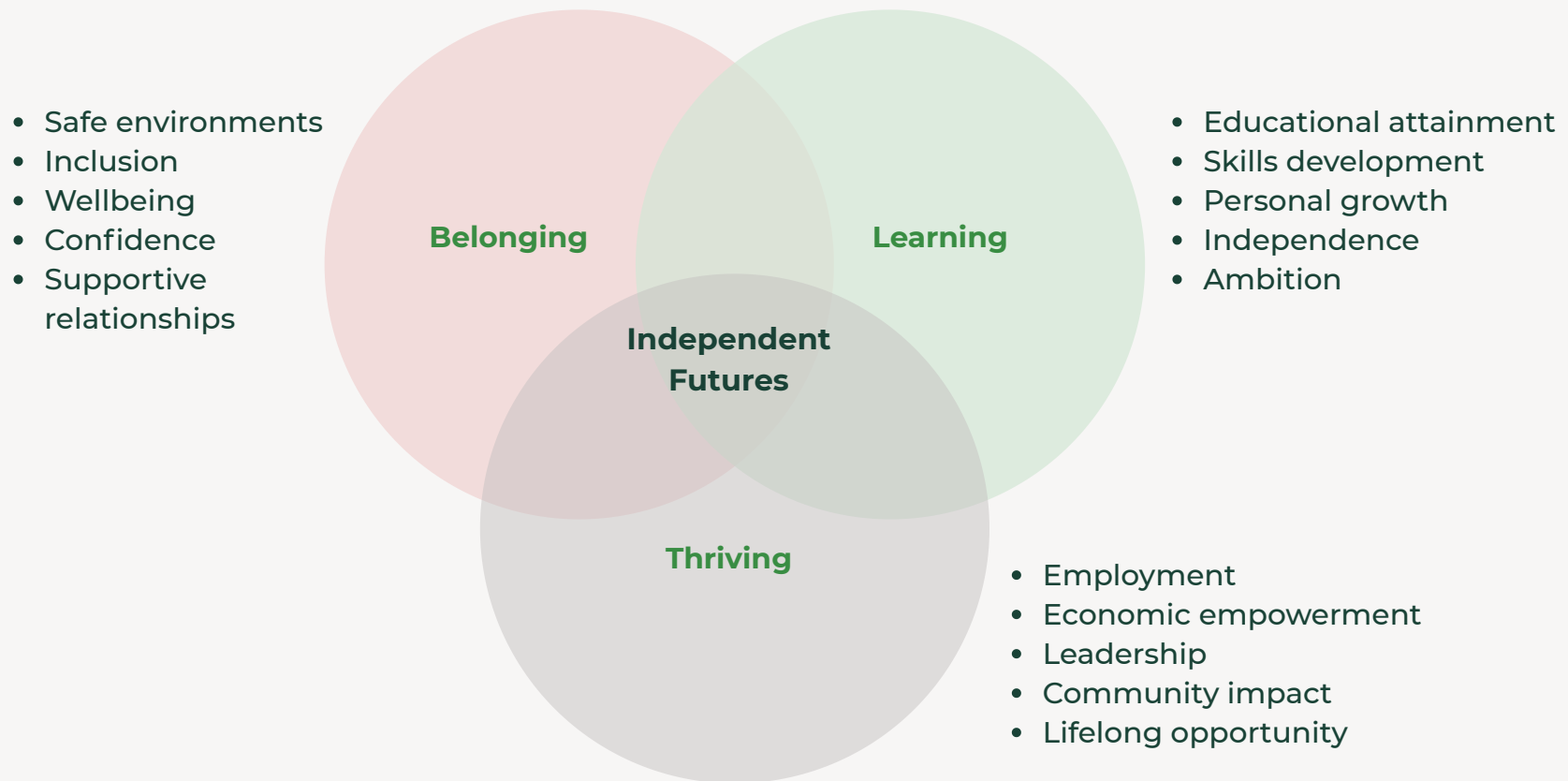
PATHWAY 3

Disadvantaged girl



THE DIFFERENCE EDUCATION MAKES

Education creates opportunities that extend far beyond the classroom. Through access to education, safe accommodation and long-term support, girls can build the confidence, skills and independence to shape their own futures.



HER STORY

"I grew up in one of the small, hidden villages of Talat N Yacoub in Morocco's High Atlas Mountains. Life there is beautiful but hard, and for many girls, education feels out of reach. My journey to school was 19km along winding roads, never knowing if I'd be able to find transport. But I was determined and kept going - because for me, education has always been the window to a bigger world.

"When I joined Education For All Morocco's boarding houses, everything changed. I felt safe, supported, and able to focus on my studies. I discovered new books, learned computer skills, and joined theatre activities that built my confidence. It wasn't always easy - especially after the earthquake destroyed my home and village - but with EFAM's support I pushed on.

"This year, I passed my final high school exam, and I'm now preparing for university with the dream of becoming a philosophy teacher. I'm so proud of my achievements. Without EFAM, I might never have left my village. I'm so grateful for the opportunities that have changed my life."

- Hanane, 18

WHERE IT ALL BEGAN

Education For All Morocco was founded in 2007, high in Morocco's Atlas Mountains. Young girls who were unable to cross rivers and rocky slopes to reach classrooms struggled to access even primary school education. We rented a safe home for a few girls to stay nearer a school, employing a caring housemother to look after them during the school week.

Many of the girls we support come from families where their mothers never had the chance to attend school - some married as young as 12. Education changes that trajectory.

When a girl is given the opportunity to learn, she postpones marriage, has fewer children, earns an income, and becomes an independent role model in her community.

Over the past two decades, we've supported hundreds of girls through boarding projects, educational centres, and university scholarships - helping them to create independence and a chance to succeed.

Our mission has always been to expand educational opportunity for disadvantaged girls. Today we achieve that through a much broader range of projects and partnerships.

"For me, EFAM wasn't just an association that supported us only with our studies; it also taught us many things, like how you manage to adjust to new people you didn't know before."

KHADIRJA, 17



OUR STORY SO FAR



The beginning

EFAM opened its first boarding house in the High Atlas Mountains for 36 girls from remote villages access to secondary education.

2007

2009

Reaching further

EFAM opened a second house for an additional 36 girls in Talaat n'Yacoub.



In **2010**, the third house opened in Ouirgane.

2016

Scaling impact

EFAM expanded to six boarding houses, including a new facility in Asni and a much larger residence in Talaat n'Yacoub for 50 girls.



2020

By now, EFAM was supporting over **250** girls.



2023

The earthquake

In September, a 6.8 magnitude earthquake struck Morocco, devastating the High Atlas region. Five of EFAM's six boarding houses were damaged beyond repair, and over 500 other schools were destroyed.



Rebuilding hope

EFAM operated from six rented houses, ensuring continuity of care and education. Our Teams worked tirelessly to maintain support services and to provide stability for the girls.

2024

2025

Expanding the mission

EFAM expands across Morocco, growing from secondary education access into university support, specialist education for girls with Down syndrome, and holistic support for vulnerable girls.



2026

No girl left behind

EFAM continues to grow its national reach, launching two new projects in new regions of Morocco to support more girls through education and beyond.



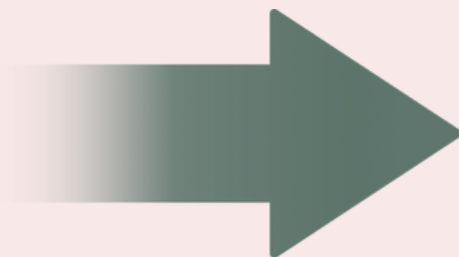


OUR EVOLUTION

2007

One boarding
house in the
High Atlas
Mountains

From a single initiative...



... to a growing network of
projects supporting
hundreds of disadvantaged
girls across Morocco

Secondary
school boarding
houses in rural
and urban areas

2026

University
boarding houses
& scholarships

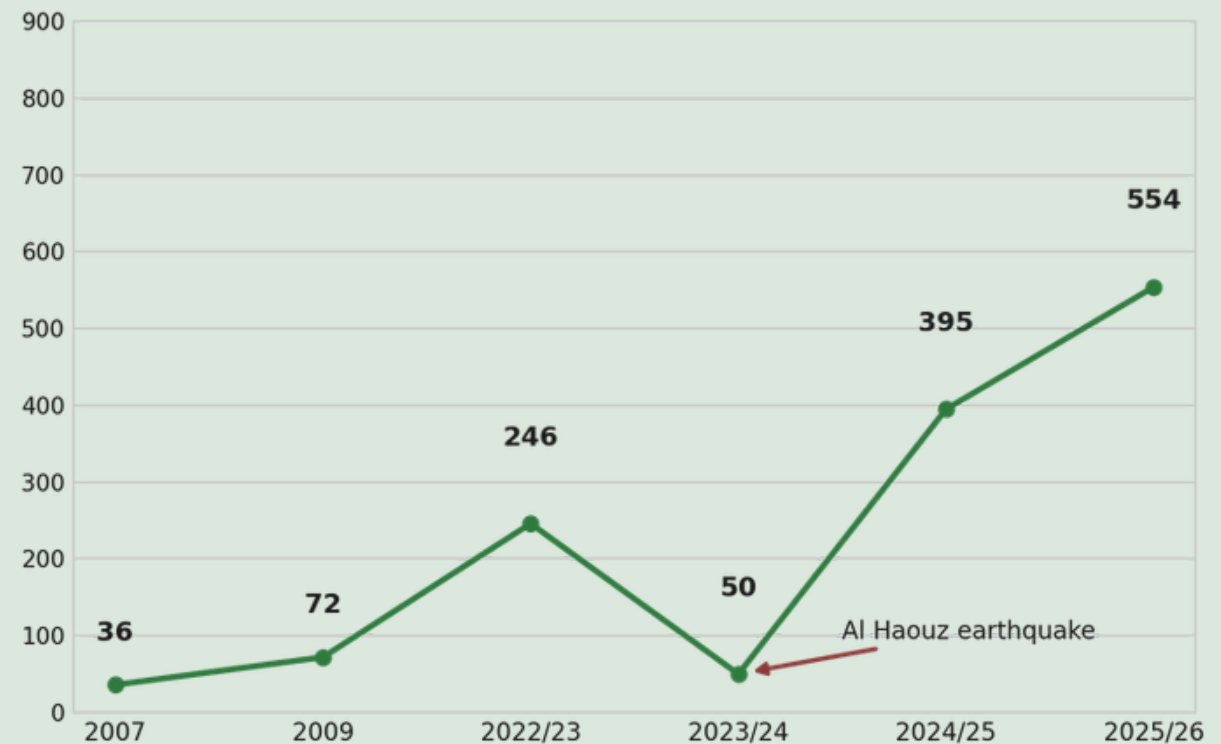
Orphanage for
disadvantaged
girls

Centre for girls
with Down
syndrome

PROJECT GROWTH

What began in 2007 as a single boarding house for 36 girls has evolved into a national movement, supporting more than 500 girls each year through multiple projects across Morocco. Over the last ten years, the number of girls we support has grown by **266%**.

Behind every milestone is a girl whose future has been transformed. Our growth is not simply about reaching more girls - it is about building lifelong pathways that enable them to progress through education, into employment and towards independent futures.



The 2023/24 dip reflects the Al Haouz earthquake.

2025/2026 IMPACT

 **543**
girls
supported

 **12**
scholarships
awarded

 **96%**
Average Baccalaureate
pass rate, with 100% in
some regions

 **33%**
growth since
2024/2025

 **82,620**
safe nights in
boarding houses

 **293,220**
healthy meals
provided

"The main thing I liked about the girls' home was the sense of safety. For example, when my parents came to visit me in the middle of the week, they always found me in a safe environment, without needing to worry about me."

SALMA, 16

BOARDING

Secondary Boarding

For girls living in Morocco's remote mountain communities, the greatest barrier to education is often not ability, but access. Our boarding houses provide a safe and supportive home close to secondary schools, enabling girls to continue their education when distance, geography and poverty might otherwise force them to leave school.

This year, our boarding projects celebrated another exceptional year of academic achievement, with 96% of girls successfully completing their baccalaureate. Once again, our students achieved pass rates well above the national average, reflecting not only academic excellence, but the stability, encouragement and opportunities that come from having a safe place to learn.

Many of this year's graduates are now continuing their education at university, studying subjects including engineering, science, business and marketing, while others have begun professional careers.

Their achievements demonstrate the long-term impact of investing in girls' education, creating opportunities that extend far beyond the classroom.

389

girls supported

96%

pass rate

2026 SUCCESS RATE



National average
Baccalaureate pass
rate in Morocco for
2026 is **65%**



Average Baccalaureate
pass rate for EFAM
supported projects in
2026 is **96%**, with some
achieving a **100%** pass rate

31% above
average
pass rate

KAOUTAR'S STORY

A different path

Growing up in a remote village in the High Atlas Mountains, Kaoutar knew how easily education could slip out of reach. Before joining the boarding house, she would leave home before dawn each Monday, walking for an hour in the hope of finding transport to school. Following the 2023 earthquake, her family's home was destroyed, and they lived in tents for almost two years while schools were relocated even further away. Like several of her siblings before her, Kaoutar faced the very real possibility of leaving education behind.

Today, Kaoutar is one of the highest-achieving students in her school. Preparing for her regional examinations, she achieved an average of 16/20 in her first semester and 18/20 in her final local exams.

Inspired by older girls who have progressed from the boarding house to university, Kaoutar now hopes to study economics and build a career as an accountant. She also dreams of travelling, discovering new cultures and continuing to develop her passion for art. Her journey reflects the lasting impact of giving girls not only access to education, but the confidence and ambition to imagine a future that once seemed beyond reach.

"Some of my siblings were unable to continue their education because of our family's financial hardship, but thanks to EFAM, I have been given that opportunity. Living at the boarding house has helped me focus on my studies and believe in my future."



BOARDING

University Boarding

Completing secondary education is only the beginning. Through our university support projects, we help young women take the next step, ensuring that financial barriers do not prevent them from fulfilling their potential and pursuing higher education.

This year, 32 young women were supported throughout their university education, with 12 new scholarships awarded to students beginning the next stage of their academic journey. Together, they are studying a diverse range of subjects, equipping them with the knowledge, skills and confidence to build independent futures.

The year also marked an important milestone, with five students graduating with bachelor's degrees and two completing master's degrees. As graduates move into professional careers, they become role models within their families and communities, demonstrating the lasting impact of investing in girls' education beyond secondary school.

32

girls supported

89%

Pass rate

7

Degrees
attained

12

university
scholarships
awarded

LAILA'S STORY

Leading the way

Laila became the first girl from her remote mountain village to continue her secondary school education through the boarding house programme. Her success challenged long-held perceptions within her community, encouraging other families to support their daughters' education and opening the door for more girls to follow in her footsteps.

With access to dedicated teachers, academic support and encouragement throughout her studies, Laila completed her education before moving to Marrakech to study Business Management, specialising in Commerce and Marketing. Along the way, she gained opportunities that extended far beyond the classroom, including an internship with Hays Travel in the UK, developing her English language skills, and building the confidence and professional networks that would shape her future.

Today, Laila is working as an Inventory Supervisor at a hotel in Marrakech, building an independent career while continuing to inspire others from her community. Her ambition reaches beyond her own success. Having experienced the transformative power of education firsthand, she dreams of one day funding a well for a remote village, giving back to communities facing the same challenges she once overcame.

"EFAM provided me with opportunities both during my time in the boarding house and after graduation. I gained the confidence to pursue my ambitions, improve my English, expand my network and prepare for my future."



INCLUSIVE LEARNING

Every girl deserves the opportunity to learn, develop and participate fully in society. Through our partnership with Centre Malaika in Marrakech, girls with Down syndrome receive specialist education, therapeutic support and vocational training, creating pathways to greater independence in a society where opportunities remain limited.

This year, EFAM doubled its support enabling twice as many girls - a total of 84 - to benefit from specialist education. As demand for inclusive education continues to grow, our investment also funded the construction of a new classroom, expanding the centre's capacity and creating more opportunities for girls to learn and thrive.

The year also marked an important milestone as two young women graduated from Centre Malaika and secured full-time employment at The Oberoi Marrakech.

The academic year concluded with the centre's annual performing arts celebration, where the girls proudly showcased their talents and achievements to families and the wider community.



84

girls supported

2

post-graduate
jobs secured

100%

year-on-year
programme
growth

FATIM'S STORY

From classroom to career

When Fatim joined Centre Malaika, like many young women with Down syndrome in Morocco, the pathway from education to employment was improbable. Through specialist education, therapeutic support and vocational training, she developed the confidence, skills and independence needed to prepare for working life.

This year, Fatim reached a remarkable milestone. Following a six-month internship, she secured a full-time position at The Oberoi Marrakech, becoming one of the first graduates of Centre Malaika to move into long-term employment with an internationally recognised luxury hotel.

Her employment represents far more than a job. It is the culmination of years of support, determination and belief in what is possible. It brings greater independence for Fatim, pride for her family, and demonstrates to other employers that young people with Down syndrome have valuable skills to contribute when given the opportunity.

Fatim's success has also opened new conversations about disability inclusion within the hospitality sector. Building on the partnership with The Oberoi Marrakech, Centre Malaika has begun discussions with other leading hotels to create further employment opportunities for young people with Down syndrome.

Fatim's journey is a reminder that inclusion does not end with education. It continues through employment, independence and the opportunity to build a future with dignity and purpose.



SKILLS FOR LIFE

Following the success of our pilot programme, this year marked the first full year of EFAM's partnership in Rabat, supporting 37 highly disadvantaged girls through education and holistic personal development.

Many of the girls have experienced significant adversity, including family breakdown, abandonment or homelessness, and face barriers that extend far beyond the classroom.

Alongside their education, the programme provides academic support, mentoring, life skills, wellbeing activities and opportunities to build confidence and independence. By creating a stable and nurturing environment, the programme equips each girl with the tools to succeed both at school and in later life.

This year, every girl successfully passed her Baccalaureate, achieving a remarkable 100% pass rate. Their success is a powerful reminder that, with the right support, even the most disadvantaged young people can thrive and build brighter futures.

37

girls supported

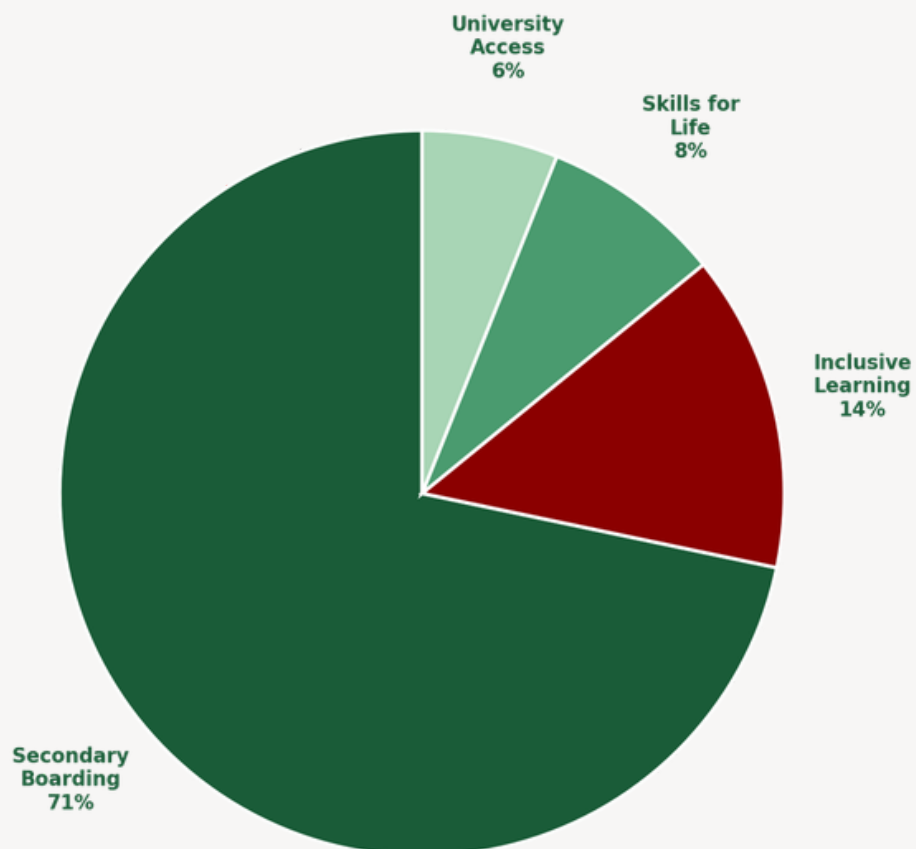
100%

pass rate

7

girls choosing to
continue to
university





FINANCIAL OVERVIEW

We are committed to using every donation responsibly, transparently and with a clear focus on long-term impact. Working closely with our delivery partners in Morocco, we direct funding to the areas of greatest need, strengthen local capacity and monitor how resources are used. This ensures that each contribution supports not only immediate access to education, but lasting pathways into further study, employment and greater independence.

Cost per girl

In 2025/2026, the average cost to support one girl through our boarding projects - covering accommodation, meals, school supplies, and wraparound support - was **£1172.39** per year.



BOARD & TEAM

Board of Trustees



Nigel Taylor

Chair of Trustees -
Safeguarding
Trustee



Thomas Reilly

Governance &
Nominations
Committee



Louise Nash

Chair of
Governance &
Nominations
Committee



Leila Wynn

Chair of Finance
Committee



**Chris Askew
MBE**

Member of the
Finance
Committee



**Dr Michelle
Lokot**

Chair of the Impact
Committee



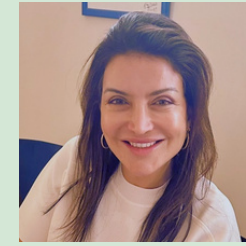
**Younes El
Aassimi**

Member of the
Impact Committee



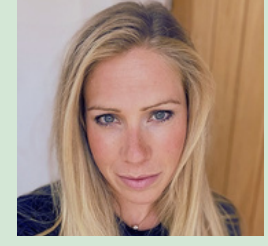
**Yasmine
Smires**

Member of the
Impact Committee



**Samira
El Hachoui**

Managing
Director



Amy Kilpin

Marketing
Manager



**Maisie
Bassingthwaite**

Governance
Manager



**Imogen
Harley**

Finance &
Operations
Coordinator

A LASTING LEGACY

A message from Mike McHugo MBE, Founder & Honorary President

When we opened our first boarding house in 2007, we had one simple ambition: to ensure that girls living in remote communities had the same opportunity to continue their education as boys. At the time, none of us could have imagined quite how far that idea would grow.

Today, Education For All Morocco supports hundreds of girls across the country through a diverse range of projects, creating opportunities that extend from secondary education to university, inclusive learning and, increasingly, employment and independent living. While our work has evolved, the principle that inspired it remains exactly the same: every girl deserves the opportunity to fulfil her potential through education.

What makes me most proud is not the growth of the organisation itself, but the young women whose determination, resilience and ambition have transformed their own lives and inspired others to follow in their footsteps. Their achievements belong to them, and they remain the greatest measure of EFAM's success.

As EFAM continues to grow, I am filled with optimism for what lies ahead. The organisation is built on strong foundations, guided by a dedicated Board, an exceptional team and committed partners who share the same belief in the power of education to change lives. Together, we have the opportunity to reach many more girls, strengthen our impact and ensure that future generations have access to the opportunities they deserve.

To everyone who has supported this journey over the years - our donors, volunteers, trustees, housemothers, partners and friends - a huge thank you. Everything that has been achieved, and everything that is still to come, is only possible because of your belief in this mission.



LOOKING AHEAD

As EFAM continues to grow, so too does our ambition to reach more girls, strengthen our partnerships and create lasting pathways to independence across Morocco.

Our priorities for 2026 and beyond

Expanding our reach

- Launch new projects in underserved regions of Morocco
- Increase the number of girls supported through access to education, safe accommodation, and tailored support

Strengthening pathways

- Expand university scholarships, vocational opportunities and professional mentoring
- Create more routes into meaningful employment for young women and girls with disabilities and severely disadvantaged backgrounds

Investing in long-term impact

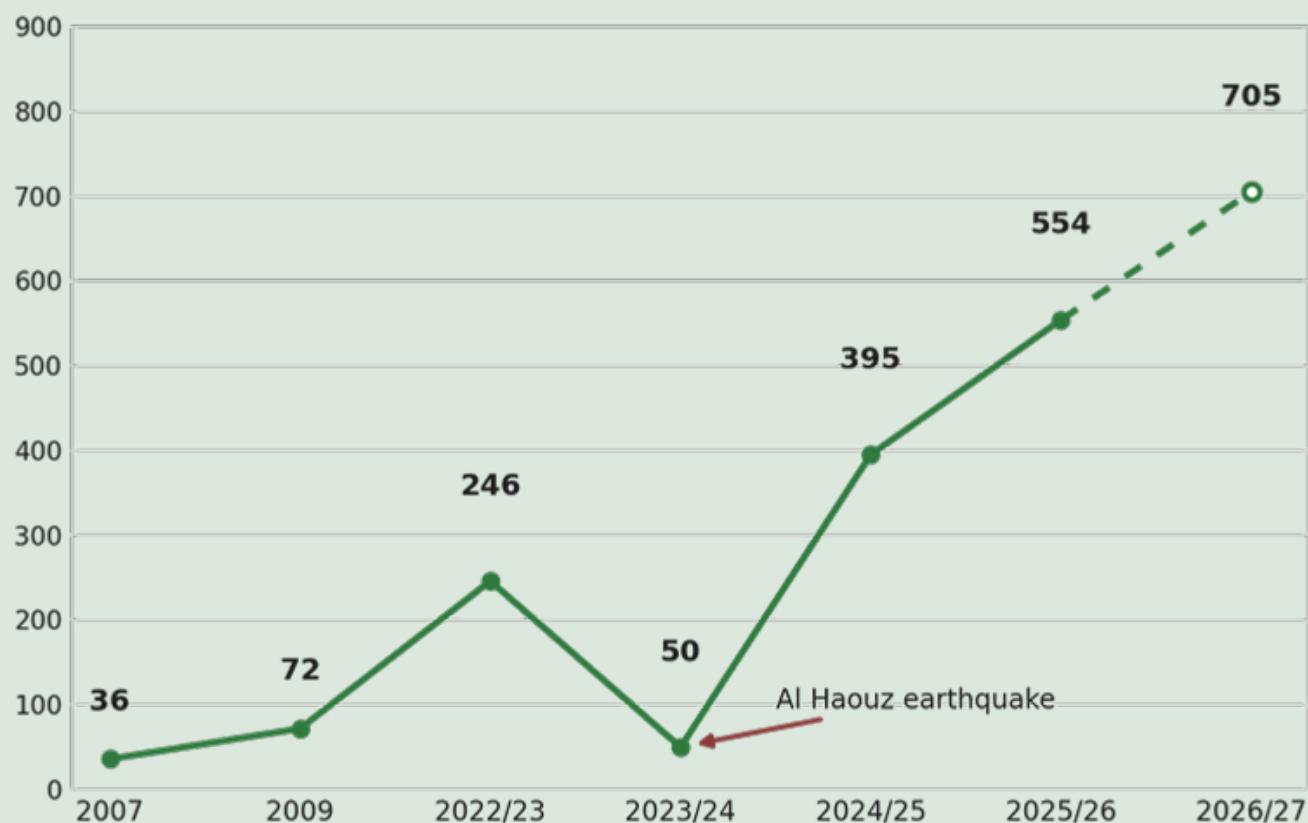
- Strengthen our local partnerships to deliver sustainable, high-quality projects
- Continue building a resilient organisation capable of supporting more girls for years to come

Growing our global community

- Develop new international partnerships to increase awareness, collaboration and long-term investment in girls' education



REACHING EVEN MORE GIRLS



In 2026/27, EFAM will expand into two additional projects, bringing educational opportunities to girls in underserved communities in both the High Atlas Mountains and a new region of Morocco.

These partnerships will enable us to support over **700** girls next year - the largest reach in our history.

As we continue to grow, our focus remains on developing sustainable, long-term projects that give more girls access to education, specialist support and pathways to independent futures.

The 2023/24 dip reflects the Al Haouz earthquake. 2026/27 (705) is a projected figure.

WITH HEARTFELT THANKS TO OUR DONORS & SUPPORTERS

Every achievement in this report began with someone who believed that a girl's future should never be determined by where she is born, her family's income or the barriers she faces.

To our donors, partners, volunteers, trustees and supporters - thank you. Your generosity, commitment and belief in our mission have enabled hundreds of girls across Morocco to access education, develop their confidence and build brighter, more independent futures.

Whether you have funded a scholarship, supported a boarding house, championed an inclusive learning project or shared our story with others, you have helped create opportunities that will last a lifetime.

Together, we are not simply changing individual lives - we are helping to build a future where every girl has the opportunity to create independence and fulfil her potential.





With special thanks to our major donors:



HELP SHAPE THE NEXT CHAPTER

Every girl featured in this report has one thing in common: someone believed in her potential before she had the opportunity to prove it.

With your support, we can reach even more girls across Morocco - expanding into new regions, increasing access to education, strengthening pathways to university and employment, and ensuring that no girl's future is determined by poverty, geography or disability.

As we prepare to launch two new education projects, your support has never been more important.

You can make a difference by:

- ♥ Making a one-off or regular donation
- ♥ Funding a scholarship or project
- ♥ Becoming a corporate partner
- ♥ Leaving a gift in your Will
- ♥ Fundraising for EFAM
- ♥ Introducing us to organisations or people who share our mission

GET IN TOUCH OR
DONATE NOW:

info@efamorocco.org
efamorocco.org



THANK YOU



APPENDIX

All case studies referenced have necessary permissions

Sources:

Morocco: Wage gap remains at 30% & 64% women are paid compared with 91% men, say Democratic Association of Moroccan Women. (n.d.). Business & Human Rights Resource Centre. <https://www.business-humanrights.org/en/latest-news/morocco-women-make-30-less-than-their-male-peers-and-industrial-women-have-45-lower-productivity-than-average-according-to-democratic-association-of-moroccan-women/>

World Economic Forum (2025). Global Gender Gap Report 2025. https://reports.weforum.org/docs/WEF_GGGR_2025.pdf

Child Marriage in Morocco. (n.d.). Child Marriage Data Portal. <https://childmarriedata.org/country-profiles/morocco/>

Morocco World News. <https://www.moroccoworldnews.com/2025/10/264675/over-16000-child-marriage-requests-filed-in-morocco-in-2024-98-involving-girls/>

EN, H. (2025, March 24). Child marriage in Morocco: Education, stability, and cultural pressures. HESPRESS English - Morocco News; Hespress English. <https://en.hespress.com/106427-child-marriage-in-morocco-education-stability-and-cultural-powers.html>

Hailu, B. A., & Beyene, J. (2025). Adolescent marriage, maternity, and limited access to education in 106 countries: Bayesian analysis of prevalence, trend, and prediction. Scientific Reports, 15(1). <https://doi.org/10.1038/s41598-025-93893-7>

Lopez-Acevedo, G., Devoto, F., Morales, M., & Roche Rodriguez, J. (2021). Trends and Determinants of Female Labor Force Participation in Morocco: An Initial Exploratory Analysis. SSRN Electronic Journal. <https://doi.org/10.2139/ssrn.3813645>

MOROCCO GENDER LANDSCAPE. (n.d.). <https://documents1.worldbank.org/curated/en/099040007012221532/pdf/1DU15f4cc46511267145a91a94d12aad100cff64.pdf>

Morocco. (n.d.). World Bank Gender Data Portal. <https://genderdata.worldbank.org/en/economies/morocco>

Morocco. (n.d.). World Bank. <https://www.worldbank.org/en/country/morocco>

Morocco: employment rate by education level and gender| Statista. (2025). Statista. <https://www.statista.com/statistics/1333166/employment-rate-in-morocco-by-gender-and-education-level/>

mwn. (2019, June 13). Study: One in Five Moroccans Drops Out of School. Morocco World News. <https://www.moroccoworldnews.com/2019/06/79498/study-moroccan-students-drop-outs/>

Philipp, J. (2023, March 25). The Gender Wage Gap in Morocco - The Borgen Project. The Borgen Project. <https://borgenproject.org/gender-wage-gap-in-morocco/>

UN Women. (n.d.). Country Fact Sheet | UN Women Data Hub. Data.unwomen.org. <https://data.unwomen.org/country/morocco>

UNESCO UIS. (n.d.). <https://uis.unesco.org/>

UNICEF Maroc. (2024). Unicef.org. <https://www.unicef.org/morocco/>

UNICEF. (2023, June). Child marriage. UNICEF DATA; UNICEF. <https://data.unicef.org/topic/child-protection/child-marriage/>

World Economic Forum. (2023). Global Gender Gap Report 2023. World Economic Forum. <https://www.weforum.org/reports/global-gender-gap-report-2023>